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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Where we are in Place and Time | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators: -**  Using objects finds 2-number combinations to make numbers from 1 to 4, draws the combination and writes the numbers | | | | | | **Skills:** | | | | | |
| **Materials:**  Cuisenaire rods (1 to 4) Maths Notebook and coloured pencils | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 8 Sept 30-Oct 4-13** | | | | **Time: 45 min.** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** Explain briefly to children that we are going to do half groups parallel  Main Activity: (Teacher) Rod value (1 to 4)  The teacher will have ready the Cuisenaire rod value from 1 to 4 for each child in a ziplock bag  The teacher will give a bag of Cuisenaire rod to each child and they will explore them.  Then we introduce and explain each value of the Rod  Questions;  • What is the value of this rod? (show 1 cm rod) etc  Afterward register one by one in their Maths notebook “Our Cuisenaire Rods Reference Board”  **1**    **2**  **3**  4 | | | | | | | | | | | |
| **\*Have in mind that each Teacher will have a** Cuisenaire Rods Template, to model the colour of each square according to the value. | | | | | | | | | | | |
| **Closing:** | | | | | | | | | | | |